## GCSE Mathematics

## Practice Tests: Set 15

## Paper 1F (Non-calculator)

## Time: 1 hour 30 minutes

You should have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

## Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided - there may be more space than you need.
- Calculators may not be used.
- Diagrams are NOT accurately drawn, unless otherwise indicated.

- You must show all your working out.


## Information

- The total mark for this paper is 80
- The marks for each question are shown in brackets
- use this as a guide as to how much time to spend on each question.


## Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.


## Answer ALL questions.

Write your answers in the spaces provided.
You must write down all the stages in your working.

1 Here is a shape made of squares.


Shade $\frac{1}{6}$ of the shape.
(Total for Question 1 is 1 mark)

2
Write 0.03 as a fraction.
(Total for Question 2 is 1 mark)

3
Simplify
$4 \times a \times 2$
(Total for Question 3 is 1 mark)

4 Write $85 \%$ as a decimal.

5 Simplify $\quad w+w+w+w-w$
(Total for Question 5 is 1 mark)

6 Find which is larger
$32 \%$ of 450
or
$\frac{2}{5}$ of 375

You must show all your working.

7 The bar chart shows information about the number of visitors to China from each of four countries in 2015

(a) Write down the number of visitors from Japan.
$\qquad$ million
(b) From which country were there 1.1 million visitors?

The number of visitors from Taiwan was 5.4 million.
(c) Draw a bar on the bar chart to show this information.

The number of visitors from one country was twice the number of visitors from Malaysia.
(d) Write down the name of this country.
$\qquad$

8 Show that $\frac{5}{12}+\frac{3}{8}=\frac{19}{24}$

9 (a) Change $\frac{19}{5}$ into a mixed number.
$\frac{7}{11}$ of a class walk to school.
(b) What fraction of the class do not walk to school?

10 Work out $16 \div 4+3 \times 8$

11 The pictogram gives information about the number of eggs laid by Ellie's chickens in April, in May and in June.

(a) How many eggs were laid by Ellie's chickens in April?
$\qquad$

Ellie's chickens laid more eggs in June than in May.
(b) How many more?

Ellie's chickens laid 52 eggs in July.
(c) Show this information on the pictogram.

12 (a) Expand 4( $m+2$ )
(b) Solve $2 x+5=-19$

$$
x=.
$$

(a) Simplify $f \times f \times f \times f \times f$
(b) Simplify $4 c+4 h+5 c-6 h$
(c) Factorise $10 d+15$

14 There are 12 beads in a bag.
6 of the beads are green
4 of the beads are blue
2 of the beads are pink
Peter takes at random a bead from the bag.
(a) Circle the word in the list below that best describes the likelihood that the bead is green.
impossible unlikely evens likely certain
(b) On the probability scale, mark with a cross $(\times)$ the probability that the bead is orange.

(c) On the probability scale, mark with a cross $(\times)$ the probability that the bead is blue.

(d) On the probability scale, mark with a cross $(\times)$ the probability that the bead is green or pink.

(Total for Question 4 is $\mathbf{4}$ marks)

15 Write down a fraction that is equivalent to $\frac{7}{9}$

16 The diagram shows some 3-D shapes.

(a) What is the mathematical name of shape $\mathbf{A}$ ?
(b) How many edges has shape $\mathbf{B}$ ?
$\qquad$
(c) How many faces has shape $\mathbf{C}$ ?
$\qquad$

17 On the grid, draw the graph of $y=3 x-2$ for values of $x$ from -1 to 4


18 The graph below can be used to change between euros and dirham.

(a) Use the graph to change 200 dirham to euros.
$\qquad$

The price of a jacket is 90 euros in France and 400 dirham in the United Arab Emirates.
(b) In which of these countries is the jacket cheaper?

You must show your working.


On the grid above, triangle $\mathbf{A}$ is the reflection of triangle $\mathbf{B}$ in the mirror line M .
(a) On the grid, draw the mirror line M.

Label the line M.

(b) On the grid above, rotate the shaded shape $\mathbf{C} 90^{\circ}$ anticlockwise about the point with coordinates $(0,0)$

20 The diagram shows a quadrilateral $A B C D$ drawn on a square grid.

(a) Measure the length of $B C$.
$\qquad$
(b) Write down the mathematical name of quadrilateral $A B C D$.
(c) Write down the order of rotational symmetry of quadrilateral $A B C D$.
$\qquad$
(d) On the diagram, mark an obtuse angle with the letter $x$.

21 Show that $3 \frac{3}{4} \times \frac{7}{9}=2 \frac{11}{12}$
$G=c^{2}-4 c$
Find the value of $G$ when $c=-5$

23 The diagram shows a square and an isosceles triangle.


Diagram NOT
accurately drawn

The square has sides of length 6 cm .
The base of the isosceles triangle is 6 cm .
The perimeter of the square is equal to the perimeter of the isosceles triangle.
The shaded shape is made by putting three of the isosceles triangles around the square as shown in the diagram below.


Diagram NOT
accurately drawn

Work out the perimeter of the shaded shape.
Show your working clearly.
$24 \mathscr{E}=\{$ whole numbers from 1 to 15$\}$
$A=$ \{even numbers $\}$
$B=\{3,6,9,12,15\}$
Complete the Venn diagram for the sets $\mathbf{E}, A$ and $B$.

(Total for Question 24 is $\mathbf{3}$ marks)

25 Make $t$ the subject of $e=7 t+g$

26 Given that $150^{x}=1$
(a) write down the value of $x$.

$$
x=.
$$

$\qquad$

Given that $3^{-8} \div 3^{-6}=3 n$
(b) find the value of $n$.

$$
n=
$$

27 The diagram shows five shaded shapes on a grid of squares.


Two of the shapes are congruent.
(a) Write down the letters of these shapes.
$\qquad$ and $\qquad$
(b) On the square grid below, draw a shape that is similar to but is not congruent to shape $\mathbf{B}$.


28 Solve $\frac{5 x-3}{4}=2 x+3$
Show clear algebraic working.

$$
x=
$$

$\qquad$
(a) Factorise $x^{2}-x-42$
(b) Solve the inequality $3 x+15<8 x+3$

Show clear algebraic working.

30 Using ruler and compasses only, construct the bisector of angle $A B C$. You must show all your construction lines.


Find the gradient of the straight line with equation $5 x+2 y=7$

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